CUYAMACA COLLEGE

INSTITUTIONAL EFFECTIVENESS SUCCESS & EQUITY: UPDATES

College Council

July 20, 2017

Bri Hays & Jesús Miranda

Institutional Effectiveness, Success & Equity

INSTITUTIONAL EFFECTIVENESS, SUCCESS & EQUITY (IESE) UNIT

Provide Leadership in:

- Institutional Effectiveness
- Strategic Planning
- Research
- Student Equity & Success
- Accreditation
- Student Learning Outcomes
- Program Review
- Title V Grant
- Integrated Planning

We are:

- Sr. Dean: Bri
- Associate Dean Equity & Engagement: Jesús
- Admin Assistant III: Jane
- Campus Based Researcher: Katie
- Title V Activities Director: John
- Pathway Academy Coordinator: Veronica
- Pathway Academy Assistant: Carlos
- Part-time Educational Researchers: Erich & Brittney

OUR EQUITY COMMITMENT

Success for one is success for all. Cuyamaca College honors that we are privileged to be part of a diverse academic community committed to fostering and advocating **equity mindedness, inclusivity, civility, and social justice**. While we recognize that every one of us has biases, prejudice is learned and can be unlearned, and we reject all forms of discrimination against any member of our community. We actively work to **eliminate any achievement gaps** among different student groups and to promote a **campus culture of healthy diversity**.

ACCREDITATION

Bri Hays & Marvelyn Buckey
Your Accreditation Co-Chairs

CHANGES AT OUR ACCREDITING COMMISSION

- New President/CEO: Dr. Richard Winn

- New website

- New tools, templates, and resources

- Renewed emphasis on continuous improvement, training, support

ACCJC
ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

ACCREDITATION 2019: SELF-EVALUATION

Institutional Self-Evaluation Report (ISER)

- ACCJC eligibility requirements, Standards, policies, federal requirements and internal mission/goals/standards

- Reflection on how we engage in and utilize…

Ongoing, systematic cycle focused on improvement

Program/service review and SLOs

Evidence-based improvement plans

Institution-set standards of performance

ACCREDITATION 2019: SELF-EVALUATION

Quality Focus Essay (QFE)

- 5,000-word essay describing 2-3 areas identified for further study

- Focus on improving student learning and achievement

- Multi-year, long-term directions

- Follow up on plan in mid-term report

REVISITING OUR 2013 COMPREHENSIVE EVALUATION

Fully Accredited for 12 Months with a Follow-Up Report

Areas for Improvement/Recommendations

- Curriculum review

- HR/staffing/evaluations

- Institutional effectiveness

- Board policies and practices

ACCREDITATION STEERING COMMITTEE

AP 3200

Committee Charge

- The Accreditation Steering Committee serves to oversee, coordinate, and organize the process for development of the Accreditation Self Study in preparation for scheduled site visits by ACCJC. The committee establishes the timeline and oversees the process for completion of all tasks associated with the development of the Self Study, including but not limited to training and organization of subcommittees for each accreditation standard, gathering of information, documentation, and evidence, and writing and editing the final documents.

Tri-Chair Structure/Committee Membership

Feedback on accreditation branding?

ACCREDITATION TIMELINE

Time Frame	Activities	Deliverables
Summer 2017	Develop ISER/QFE project plan	Updated Steering Committee documentation
Fall 2017	Organize teams and steering committee Outline initial responses to standards/criteria Revise IE Survey	Initial Draft of ISER Revised IE Survey
Spring 2018	Refine responses to standards/criteria Administer IE Survey Identify QFE areas	Second Draft of ISER Outline of QFE
Summer 2018	Compile IE Survey Results Refine ISER draft	IE Survey Report Third Draft of ISER
Fall 2018	Host college-wide forums College review of draft ISER	Fourth Draft of ISER
Spring 2019	Finalize* ISER Present ISER and QFE to Board	(Almost) Final ISER
Summer 2019	Submit ISER and QFE to ACCJC	--
Fall 2019	Host site visit from team of peer evaluators	--

PARTNERSHIP RESOURCE TEAM (PRT)

PRT PROCESS OUTLINE

- Requested IEPI PRT in fall 2016
- Focus areas:
  - Integrated planning
  - SLOs/Assessment
  - Governance
- PRT Team visits on 5/2 and 5/23
- Developed an IEPI Innovation and Effectiveness Plan
- Applied for $200,000 in funding from IEPI to implement

INNOVATION & EFFECTIVENESS PLAN HIGHLIGHTS

- **Integrated Planning**
  - Develop new integrated planning model
  - Integrate and align program review processes

- **SLO Assessment**
  - Hire admin tech to enter historical SLO data, conduct TracDat training, create resources, improve TracDat interface
  - Provide professional development opportunities for faculty/staff/administrators

- **Governance**
  - Convene task force to review and propose more efficient governance structure
  - Contract with a part-time PIO to improve communication across campus

PROGRAM REVIEW, SLOS & INTEGRATED PLANNING

2016/17 HIGHLIGHTS

- Convened co-chairs of 4 program review committees in spring

- Goal: Simplify, integrate, and align program review processes

- Revised program review annual update

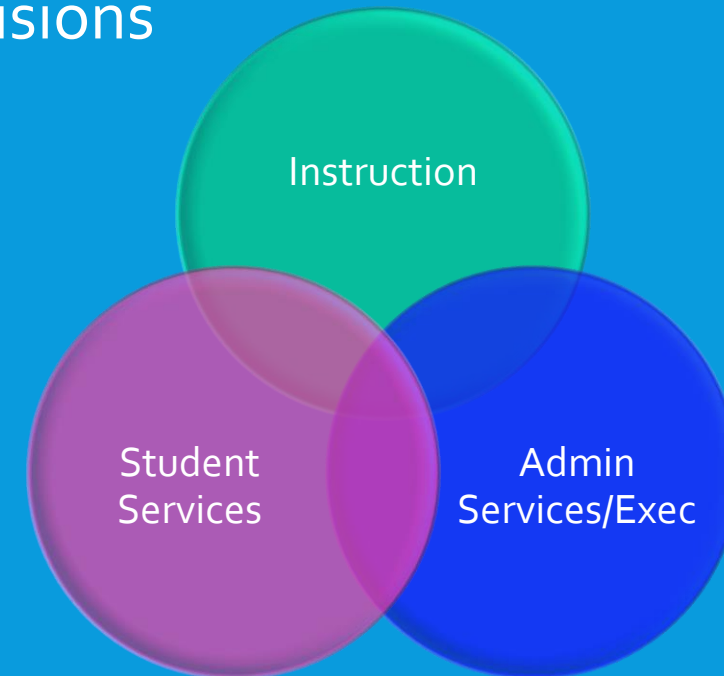- Developing program review and integrated planning timeline

ANNUAL UPDATE TEMPLATES

- Annual Update aligned across major divisions

- Shared timeline

- Workshops/training

- Data for instruction!

Instruction

Student Services

Admin Services/Exec

2017/18 DRAFT TIMELINE

program review

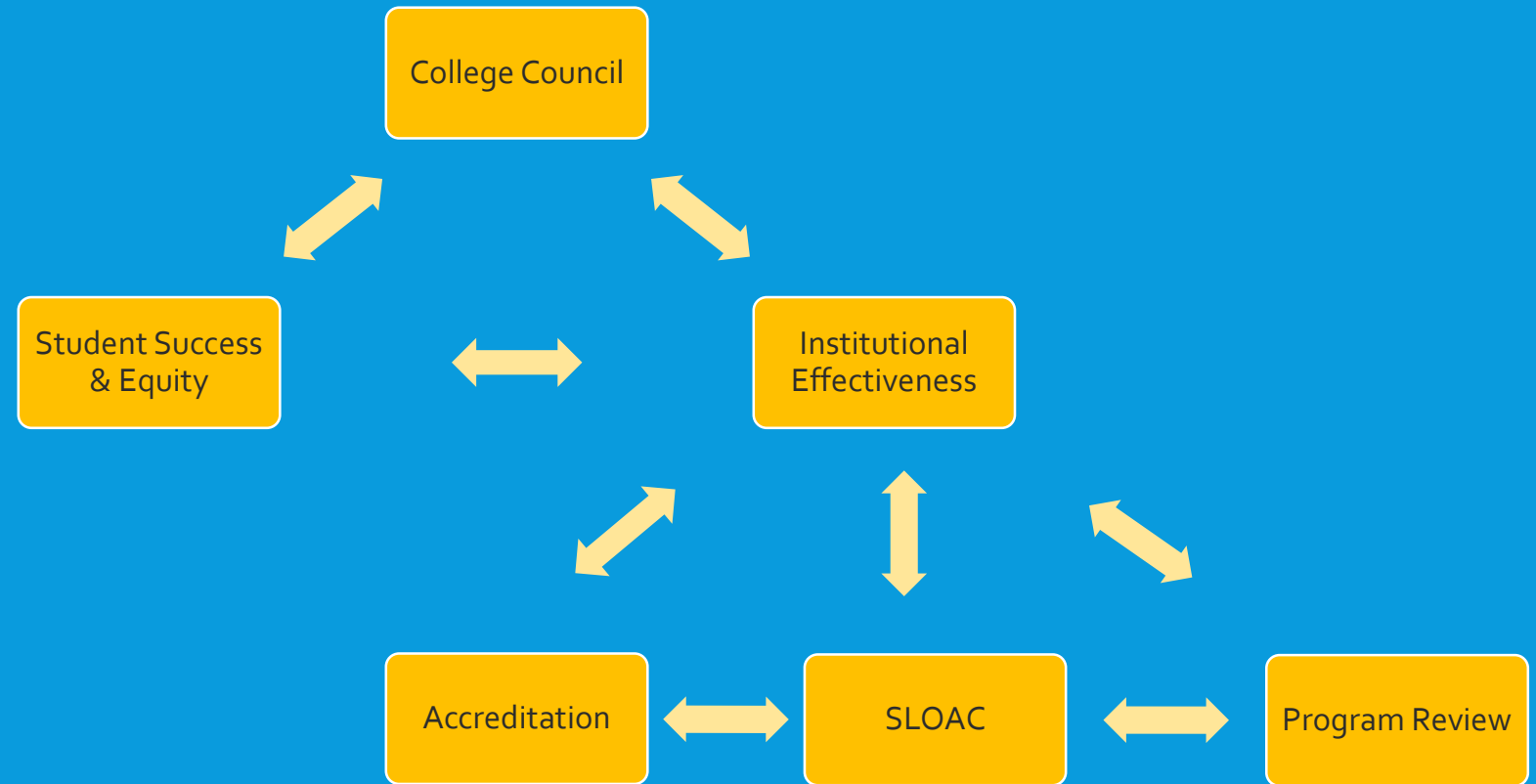|	
November 3, 2017	Program Review Annual Updates Due
November 15, 2017	Staffing Prioritization Requests Due
March 15, 2017	Final List of Prioritized Staffing Requests Due to College Council
April 30, 2017	Integrated Planning Process Evaluation Complete
May 2017 (Date TBD)	Annual Evaluation & Planning Retreat

2017/18 HIGHLIGHTS

LEARNING OUTCOME ASSESSMENT

- Needs assessment conducted in spring 2017

- Additional feedback and resources highlighted during IEPI PRT process

- Goals for 2017/18 (IEPI Plan):
  - ✓ Ensure historical assessment data are entered into TracDat
  - ✓ Clarify timeline and process for collecting, reporting, discussing SLO findings
  - ✓ Pilot new assessment containers in TracDat
  - ✓ Develop new assessment guide
  - ✓ Provide workshops/professional development in assessment
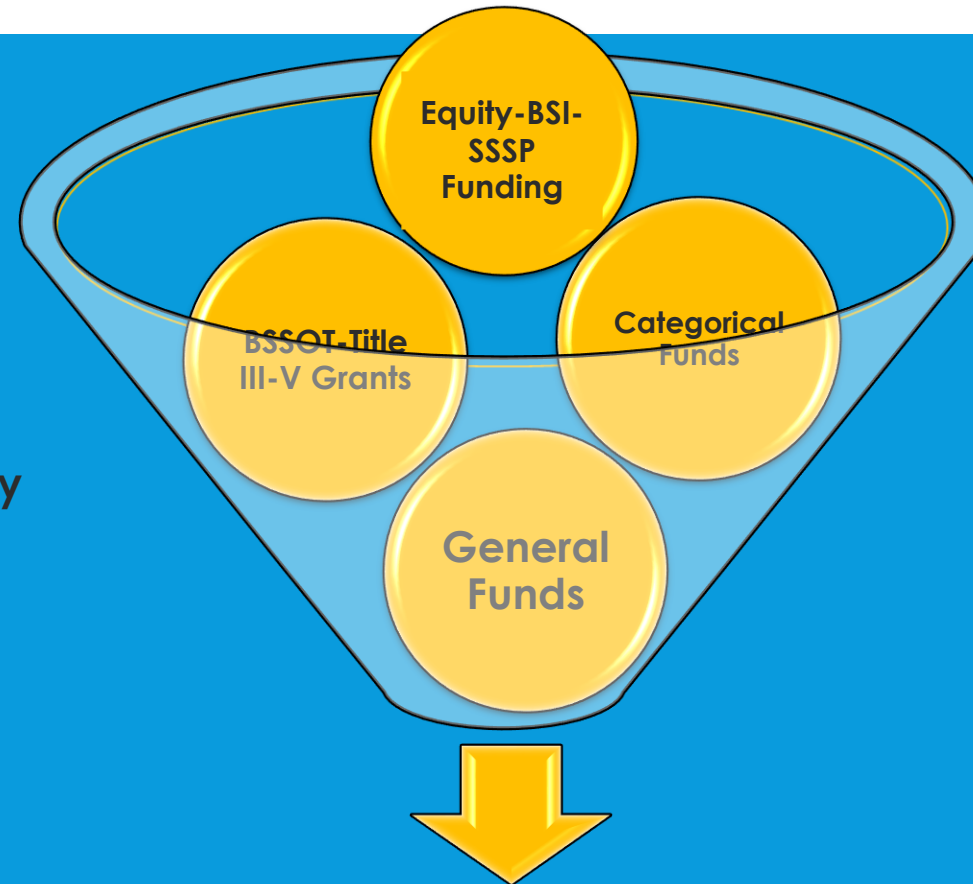 - ✓ Refocus assessment on *improvement*

7-YEAR PLANNING & EVALUATION TIMELINE (EXAMPLE)

Planning & Evaluation Activities	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24
Accreditation	Annual Report	Finalize ISER Annual Report	Site Visit Annual Report	Annual Report	Annual Report	Annual Report	Mid-Term Report
Strategic Planning	Year 2 Goals Update	Year 3 Goals Update	Year 4 Goals Update	Year 5 Goals Update	Strategic Plan		
Program Review	Annual Update*	Annual Update*	Comprehensive*	Annual Update	Annual Update	Annual Update	Comprehensive
SLOs	25% of SLOs Assessed	25% of SLOs Assessed	25% of SLOs Assessed	25% of SLOs Assessed	Evaluation & Reflection	25% of SLOs Assessed	25% of SLOs Assessed
PLOs		Ensure All PLOs Are Assessed		Ensure All PLOs Are Assessed		Ensure All PLOs Are Assessed	
ILOs	ILO Survey	ILO Survey & Mapping Analysis	ILO Survey	ILO Survey & Mapping Analysis	ILO Survey	ILO Survey & Mapping Analysis	ILO Survey
CCCCO Integrated Plan	Complete Plan	Implement Plan	Complete Plan	Implement Plan	Complete Plan	Implement Plan	Complete Plan

GOVERNANCE: SAMPLE STRUCTURE

RESOURCE AND PLANNING: INTEGRATION

Integrated college planning to ensure funding streams directly support our strategic priorities

Equity-BSI-SSSP Funding

BSSOT-Title III-V Grants

Categorical Funds

General Funds

4 Strategic Priorities

INTEGRATED PLAN

- One plan with aligned goals, activities

- Due to CCCCO on December 1st

- Summer work group meeting to work on the plan

- Theme: aligning our goals and integrating the work with our strategic plan and KPIs

EQUITY & SUCCESS

- **Equity Focus Groups:** outcomes to lead our work in 2017-18

- **Student Success and Equity Committee:** lead the way (tri-chairs: Rachelle Panganiban, Moriah Gonzalez-Meeks, Jesús Miranda)

- **Guided Pathways:** Equity lens key component within the model

- **Engagement & Validation:** Equity and Social Justice focused on curricular and co-curricular activities

COMMENTS & QUESTIONS